

Judul:

Peran persepsi siswa mengenai dukungan orang tua dan Self-Regulated Learning terhadap motivasi akademik siswa SMA yang menjalani pembelajaran jarak jauh = The role of students perception of parents support and Self-Regulated Learning on the academic motivation of high school students taking distance learning

Pengarang/Penulis:

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Subjek:

Distance learning; Self-regulated learning

Nomor Panggil:

S-Pdf

Penerbitan:

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