

Judul:

Peran Persepsi Perilaku Mengajar Guru dan Resiliensi Akademik Terhadap Motivasi Akademik Siswa SMA Saat Pembelajaran Jarak Jauh (PJJ) = The Role of Perceived Teaching Behavior and Academic Resilience on Academic Motivation among Senior High School Students during Distance Learning

Pengarang/Penulis:

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Subjek:

Motivation in education; Teacher-student relationships--Psychological aspects; Distance education

Nomor Panggil:

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Penerbitan:

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